**TEST PAPER No 2 - 4th FORM**

**Name, class: Mitja Kocjančič 9. 4. 2018 Points\_\_\_\_\_\_/ 56**

**50%-62%-2, 63%-74%-3, 75%-87%-4, 88%-100%-5**

**1. MODALS- Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.**

1. Perhaps they didn't notice the tyre was flat. **MIGHT**

They \_\_\_\_\_\_might not be aware that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the tyre was flat.

2. Apparently someone has borrowed my laptop. **HAVE**

Someone \_\_\_\_\_\_\_\_\_\_must have borrowed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my laptop.

3. Our worrying so much is a waste of time. **NEEDN'T**

We \_\_\_\_\_\_needn’t to worry\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_so much.

4. It is just not possible for the cat to have opened the fridge. **POSSIBLY**

The cat \_\_\_couldn’t possibly open \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the fridge.

5. School uniform isn't compulsory at my school. **WEAR**

We \_\_\_\_\_\_\_\_\_\_\_don’t have to wear a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_school uniform at my school.

**Points \_\_\_\_\_\_\_\_\_\_\_\_⁄ 5**

**2. Complete the given sentences by using modal verbs and the verb given in the correct form.**

1. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_should tell\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tell) your wife the truth. She will never forgive you for not telling her.

2. No one is answering the phone. They \_\_\_\_\_\_\_\_\_must have gone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(go) out.

3. »What is Dave doing?« – » I am not sure. It's 10 o'clock, so he \_\_\_\_\_\_should have been sleeping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep) already.«

4. Patric didn't study enough, so he \_\_\_\_\_\_\_\_\_coudn’t anwser\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not⁄ answer) all the questions in the test.

**Points \_\_\_\_\_\_\_\_\_\_⁄ 4**

**3. Complete the text with the gerund (-ing) or infinitive of the verbs in brackets.**

Yukie Hanue is considered by many \_\_\_\_\_\_to be\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) the finest violinist of her generation- and she's still in her early twenties. When we visited her, in the music department of the University of New York, she was too busy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_practising\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(practise) to talk, but she invited us to have a coffee with her in her mid-morning break. Astonishingly, she manages \_\_\_\_\_\_\_\_\_\_to combine\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(combine) her PhD at the university with international concerts and recitals, numerous public appearances and interviews. She evidently thrives on the workload, buzzing around the place with industrious enthusiasm that leaves us all breathless. Her fame as a performer means \_\_\_\_\_\_\_\_\_\_making\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(make) regular appearances at high profile events. Last month, for example, she agreed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to appear\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(appear) in a series of recitals organised by UNESCO. This involved \_\_\_\_\_\_\_\_\_\_\_\_ travelling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (travel) to far-flung places like Seul, Oslo and Montevideo on successive days. »I can't stand \_\_\_\_\_\_\_\_\_\_doing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) nothing,« she says. »I happen \_\_\_\_\_\_\_\_\_\_\_\_\_to have\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) a particular talent, and it would be wasteful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_not to exploit\_\_\_\_\_\_\_\_\_\_\_(not⁄ exploit) it to the full.« I encouraged her to tell me about her upbringing, but she was rather reticent to sing her own praises. I did, however, succeed in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_persuading\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (persuade) her to confess to a secret desire. »If I hadn't been a musician, I would have loved to train \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to become\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (become) a martial arts expert,« she says. Certainly, she would have had the discipline, but I couldn't imagine her \_\_\_\_\_\_\_\_\_\_hitting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(hit) someone. But it was an interesting revelation, and one that I was \_\_\_\_\_\_\_learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (learn) more about during my day with her.

**Points \_\_\_\_\_\_\_\_\_\_\_⁄ 13**

**4. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.**

1. The police were told that the use of unnecessary force was forbidden. **NOT**

The police were instructed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_not to use\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ unnecessary force.

2. If you work for this company, you have to travel a lot. **MEANS**

Working for this company \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_means traveling\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot.

3. It is pointless to call Jim, because his phone is out of order. **USE**

It's no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_use to calling Jim\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because his phone is out of order.

4. It is very kind of you to give me a lift. **APPRECIATE**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_appreciate you giving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me a lift.

5. There is a risk that he will miss the plane if he waits. **RISKS**

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_risks missing the plane\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if he waits.

**Points \_\_\_\_\_\_\_\_\_\_\_\_\_⁄ 5**

**5. Report the sentences using the words in bold.**

1. »Please don't leave the lights on when you go out,« Mum said to us. **ASKED**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mum asked us not to leave the lights on when we go out.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. »I'll donate some money to Amnesty International,« he said to me. **TOLD**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ He told me he would donate some money to Amnesty International.\_\_\_\_\_\_\_\_

3. »Let's watch the documentary about global warming,« said Pauline. **SUGGESTED**

\_\_\_\_\_ Pauline suggested we watched the documentary about global warming \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. »It's blowing a gale outside,« said John. **SAID**

\_\_\_ John said it was blowing a gale outside.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. »Stay inside during the hurricane!« he told his son. **ORDERED**

\_\_\_\_\_\_\_\_\_\_He ordered his son to stay inside during the hurricane.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. »What should I do to reduce my carbon footprint?« asked Sam. **WANTED TO KNOW**

\_\_\_ Sam wanted to know what he should do to reduce his carbon footprint. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. »I want to speak to you about this electricity bill,« Frank told me. **DEMANDED**

\_\_\_\_\_\_\_\_ Frank demanded I spoke with him about that electric bill.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Points \_\_\_\_\_\_\_⁄ 7**

**VI. Write the correct form of the verbs given in brackets in the spaces on the right.**

**Beating around the bush**

The campfire has dwindled to a pale orange glow. Somewhere out in the gathering dark a herd of elephants lumber among the baobabs. In a low voice, Francis \_**is recounting**\_\_ (RECOUNT) another big game adventure. He was out at night in the bush on a conservation project, he recalls, "and I \_\_\_\_was sitting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (SIT) in the jeep waiting for my colleagues to return. I saw them coming towards me and was about to call out, when they stopped dead in their tracks, \_\_\_\_\_\_\_\_\_\_\_\_staring\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (STARE) at a point just behind my head... I turned very slowly to see a leopard sitting in the back seat! What could I do? It had crept up so quietly. If I ran, its instinct \_\_\_\_\_\_\_\_\_\_\_\_would be\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (BE) to chase me. So I knew the best thing was just to sit there, very still. Eventually, the leopard jumped out of the jeep and disappeared

into the bush again." This may be a true story, or it may simply be a fable for the benefit of Francis' audience of young gappers, a parable of Africa: it's intimidating, sure, but stay calm, keep your head, and it \_\_\_\_\_\_\_won’t bite\_\_\_\_\_\_\_\_\_\_\_\_\_ (NOT BITE). At Camp Kenya, a gap year site on the coast south of Mombasa, this group of 14 teenagers is experiencing some of the best that East Africa has to offer, and with the help of a group of unmatchable Kenyan staff – like Francis – they can comfortably ease their way into Third World travel without \_\_\_\_\_\_feeling\_\_\_\_\_\_\_\_\_\_\_\_ (FEEL) overwhelmed. Tonight they \_\_\_\_\_\_\_\_\_are camping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (CAMP) out in the Mwaluganje Elephant Sanctuary, a corridor of national parkland in the hills above the coast, and it \_\_\_\_\_\_\_\_\_has been\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (BE) a long day. In the morning, some of the gappers were out on a game drive, getting up close and personal with the local elephants for the first time.

Kieran, one of the gappers, has spent most of his gap year back in England, training \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to become\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (BECOME) a qualified football instructor. One of his fellow gappers has come direct to Kenya from Australia, another spent the past few months at home, one is taking time out before restarting her A-levels. All of them have made firm friends in their time together. Most \_\_\_\_\_\_\_\_\_\_\_were drawn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DRAW) to the Camp Kenya experience by the combination of adventure activities and community work that it involves. Mwaluganje is a good example: the game drives are great fun, but the students also help to monitor the elephant population for the Kenya Wildlife Service. Selling elephant dung paper is just one way to generate capital from the sanctuary; the gappers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are encouraged\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ENCOURAGE) to think of other means of making tourism profitable for the local community. Many of the teenagers take advantage of the opportunity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_offered\_\_\_\_\_\_\_\_\_ (OFFER) to climb Mount Kenya or enjoy an extended safari. Back at Makongeni, the village which is home to Camp

Kenya's main site, however, they're helping to build new classrooms, to provide a decent water supply for the local school and, indeed, \_\_\_\_\_\_\_\_\_\_\_\_to tech\_\_\_\_\_\_\_\_\_\_ (TEACH) the children there. When the new Kenyan government introduced free primary education last year, the school's roll leapt from 150 to around 700 overnight, makinCamp Kenya's input more important than ever.

**Points \_\_\_\_\_\_/12**

**VII. WORD FORMATION- write the correct form of the words given in capitals.**

Know Your Rights !

If you are a regular \_\_\_\_\_\_\_\_\_\_\_\_\_\_shopper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (SHOP) , you ought to make sure you know your consumer rights. For example, did you know that TV, radio and newspaper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_advertisements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ADVERTISE) have to tell the truth? If they say something about a \_\_\_\_\_\_\_\_\_product\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (PRODUCE) that isn’t true, they can be taken to court. Also, if you order something and you are promised \_\_\_\_\_\_\_\_\_a delivery\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DELIVER) before a certain date, you should get some money back if it doesn’t arrive in time. The general rule is: don’t be afraid to make a \_\_\_\_\_\_\_\_\_\_\_\_complaint\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (COMPLAIN). And if a shop \_\_\_\_\_\_\_\_\_\_\_\_assistant\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ASSIST) is \_\_\_\_\_\_\_\_\_\_\_\_unhelpful\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (HELPFUL) or rude, always insist on speaking to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_manager\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (MANAGE). The shop certainly doesn’t want to lose one of its \_\_\_\_\_\_\_\_\_\_\_\_\_consumers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (CUSTOM) . Now that more and more people are buying things online , shops have to do more for the \_\_\_\_\_\_\_\_\_\_\_\_happiness\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (HAPPY) of the buyers.

**Points \_\_\_\_\_\_\_\_\_\_\_\_\_⁄ 10**