**TEST PAPER No2- 2nd FORM- group B**

**Name, class: Mitja Kocjančič Points\_\_\_\_\_\_/67**

**Date: 22. 4. 2016**

**50%-62%-2, 63%-74%-3, 75%-87%-4, 88%-100%-5**

**I. Read and complete with the infinitive or gerund (-ing).**

1) We decided to buy (buy) a new car.

2) My father made me tidy (tidy) my room.

3) Peter gave up smoking (smoke).

4) He'd like to fly (fly) an aeroplane.

5) I enjoy writing (write) picture postcards.

6) Do you know what to do (do) if there's a fire in the shop?

7) Avoid making (make) silly mistakes.

8) My parents wanted me to be (be) home at 11 o'clock.

9) I dream about building (build) a big house.

10) I'm hoping to see (see) Lisa.

11) I don’t remember watching (watch) this film before.

12) On the way home she stopped buying (buy) some chocolate.

13) She forgot to invite (invite) her best friend to the party.

**Points \_\_\_\_\_\_\_\_\_/13**

**II. Read the story and complete it with the infinitive or gerund (-ing).**

It was my sister’s birthday and we arranged having (have) dinner at a Chinese restaurant that night. It was 8.30 and I was almost ready to leave (leave). I had just finished putting (put) on my make-up when I realized that I hadn’t bought her a present.

It was too late to buy (buy) anything and I knew that she would never forgive me for forgetting (forget) her birthday.

I had to do (do) something. Then I had an idea. I decided to give (give) her a book which I had had for about a year but which I had never read. I took it out of my bookcase, wrapped it quickly and left for the restaurant.

Tina was really happy to see (see) that I got her a present. She thanked me for being (be) so thoughtful. But she had a strange expression on her face when she unwrapped it. “Do you really expect me to believe (believe) that you bought this for me?” she said. “I gave you this book for your birthday 10 months ago!”

**Points \_\_\_\_\_\_\_\_\_\_/10**

**III. Put the verbs in brackets in the correct tense (active/ passive) or verb form (to infinitive or -ing).**

Paintings by Monet, Rembrandt, and Degas were stolen (steal) from the Boston Museum yesterday afternoon. Two thieves wearing police uniforms arrived at the museum and asked the guard to show (show) them Monet’s paintings. They said that they had received (receive) a telephone call at the police station that morning telling them that the paintings were in danger. The guard immediately let them see (see) the paintings. The thieves told him to turn (turn) off the alarm system and then suddenly they made him lie (lie) on the ground and they tied his arms and legs. They worked very quickly and carefully and when they collected (collect) the best paintings they left (leave) the museum quietly and calmly through the front door. The director of the museum, Karen Haas said:

“The thieves had taken (take) our best pictures. I can’t believe that this happened (happen). How did they manage to take (take) them so easily? They might try selling (sell) them to an art collector in Europe, but this will be difficult because the paintings are so well known. I am sure the police finds (find) the thieves and our paintings, but they think it will take (take) a long time. In the mean time we decided to employ (employ) more guards.

**Points \_\_\_\_\_ /15**

**IV. Use the words in bold to complete the second sentence so that it means the same as the first. Use 2 to 5 words including the word given.**

1. It's a pity I didn't take up sports when I was younger. **WISH**

I wish I took up more sports when I was younger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when I was younger.

2. Why didn't you tell me you'd hurt your wrist? **IF ONLY**

If only you had told me that you’ve hurt your wrist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me that you' d hurt your wrist.

3. I don't know what to do. **WISH**

I wish I knew what to do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do.

**Points \_\_\_\_\_\_\_\_\_\_\_\_\_⁄ 3**

**V. Rewrite each sentence so that the meaning stays the same.**

1. My family own a holiday flat and that is why we always go to the same place.

If my family owned a holiday flat we would always go to the same place. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. You will not go to the safari park with Michael because you are afraid of lions.

You would go to the safari park wiht Michael, if you weren't afraid of lions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. He made a mistake and now they don' t like him.

If he had made a mistake they wouldn't liked him. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. He had to stay in bed because he had the flu.

If he had had the flu, he would have had to stay in bed. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They had time so they went for a coffee.

If thay had had time, they would have gone for a coffee.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Points \_\_\_\_\_\_\_\_\_/4**

**VI. Finish the following Conditional sentences (type 0, I, II or III) by putting the given verbs into correct tense.**

1. I would buy it if I had (have) enough money with me.

2. We'll go to the beach tomorrow unless it rains (rain).

3. If she had arrived (arrive) late, she wouldn't have visited her grandmother.

4. If you see Ann, would you give (you/ give) her this message?

5. If I had found (find) a gun in the street, I would have taken it to the police.

6. If he were younger, he would join (join) a football club.

7. If I were (be) you, I wouldn't go to that party.

8. If the weather is nice tomorrow, we will go (go) fishing.

9. If you went (go) climbing, I would be so worried.

10. If I had had (have) time last weekend, I would have come and help you.

**Points \_\_\_\_\_\_\_\_/10**

**VII. Fill each gap with the most suitable word. Use ONE word only!**

**The World of Insects and Their Relatives**

A remarkable variety of insects inhabit this planet. More species of insects exist than all other animal species together. Insects have survived on earth for more than 300 million years, and may possess the ability to survive for millions more. Insects can be found almost everywhere--on the highest mountains and on the bottom of rushing streams, in the cold South Pole and in bubbling hot springs. They come in many different colors and various shapes. Insects are extremely important for humans, pollinating our crops as well as flowers in meadows, forests, deserts and other areas. But ticks and some insects, such as mosquitoes and fleas, can transmit disease. Insects are vital to the immense cycle of life, furnishing food for other creatures and breaking down natural materials to chemicals and nutrients. Whirling, buzzing, singing, chewing, vibrating with energy, they are all around us. We have only to open our eyes to watch and begin to understand them. Insects belong to a group of organisms called arthropods – a word that means "jointed feet." Insect bodies are variable, but generally adult insects have a few things in common: a head with two antennae, a thorax with six legs and up to two pairs of wings, and an abdomen. Their amazing ability to adapt permits them to live in extreme ranges of temperatures and environments. The one place where they have not yet been found to is in the open oceans. Their wings give them the option of getting away from dangerous situations or toward food or mates. Also, insects have an enormous reproductive capacity: a honey bee queen lays as many as 4,000 eggs a day, and an African termite queen can lay as many as 43,000 eggs a day. Another reason for their success is the strategy of protective coloration. An insect may be right before our eyes, but nearly invisible because it is cleverly camouflaged as a green leaf, lump of brown soil, gray lichen, a seed or some other natural object. Some insects use bright, bold colors to send warning signals that they taste bad, sting or squirt out poison. Others have wing patterns that look like the eyes of a huge predator, confusing their enemies. Some insects also mimic bitter-tasting insects; hungry foes are fooled into avoiding them.

**Points \_\_\_\_\_\_\_\_\_ / 12**