**TEST PAPER No2- 2nd FORM- group B**

**Name, class: Mitja Kocjančič Points\_\_\_\_\_\_/67**

**Date: 22. 4. 2016**

**50%-62%-2, 63%-74%-3, 75%-87%-4, 88%-100%-5**

**I. Read and complete with the infinitive or gerund (-ing).**

1) We decided to buy (buy) a new car.

 2) My father made me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tidy) my room.

 3) Peter gave up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (smoke) .

 4) He'd like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fly) an aeroplane.

 5) I enjoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(write) picture postcards.

 6) Do you know what \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) if there's a fire in the shop?

 7) Avoid\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) silly mistakes.

 8) My parents wanted me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) home at 11 o'clock.

 9) I dream about\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (build) a big house.

 10) I'm hoping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) Lisa.

11) I don’t remember \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(watch) this film before.

12) On the way home she stopped \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) some chocolate.

13) She forgot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (invite) her best friend to the party.

**Points \_\_\_\_\_\_\_\_\_/13**

 **II. Read the story and complete it with the infinitive or gerund (-ing).**

 It was my sister’s birthday and we arranged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(have) dinner at a Chinese restaurant that night. It was 8.30 and I was almost ready \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(leave). I had just finished \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (put) on my make-up when I realized that I hadn’t bought her a present.

 It was too late \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) anything and I knew that she would never forgive me for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(forget) her birthday.

 I had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) something. Then I had an idea. I decided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give) her a book which I had had for about a year but which I had never read. I took it out of my bookcase, wrapped it quickly and left for the restaurant.

 Tina was really happy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) that I got her a present. She thanked me for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) so thoughtful. But she had a strange expression on her face when she unwrapped it. “Do you really expect me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (believe) that you bought this for me?” she said. “I gave you this book for your birthday 10 months ago!”

 **Points \_\_\_\_\_\_\_\_\_\_/10**

**III. Put the verbs in brackets in the correct tense (active/ passive) or verb form (to infinitive or -ing).**

Paintings by Monet, Rembrandt, and Degas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (steal) from the Boston Museum yesterday afternoon. Two thieves wearing police uniforms arrived at the museum and asked the guard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (show) them Monet’s paintings. They said that they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (receive) a telephone call at the police station that morning telling them that the paintings were in danger. The guard immediately let them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (see) the paintings. The thieves told him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (turn) off the alarm system and then suddenly they made him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lie) on the ground and they tied his arms and legs. They worked very quickly and carefully and when they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (collect) the best paintings they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leave) the museum quietly and calmly through the front door. The director of the museum, Karen Haas said:

“The thieves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) our best pictures. I can’t believe that this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (happen). How did they manage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) them so easily? They might try\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sell) them to an art collector in Europe, but this will be difficult because the paintings are so well known. I am sure the police \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(find) the thieves and our paintings, but they think it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( take) a long time. In the mean time we decided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (employ) more guards.

**Points \_\_\_\_\_ /15**

**IV. Use the words in bold to complete the second sentence so that it means the same as the first. Use 2 to 5 words including the word given.**

1. It's a pity I didn't take up sports when I was younger. **WISH**

I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when I was younger.

2. Why didn't you tell me you'd hurt your wrist? **IF ONLY**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me that you' d hurt your wrist.

3. I don't know what to do. **WISH**

I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do.

**Points \_\_\_\_\_\_\_\_\_\_\_\_\_⁄ 3**

**V. Rewrite each sentence so that the meaning stays the same.**

1. My family own a holiday flat and that is why we always go to the same place.

If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. You will not go to the safari park with Michael because you are afraid of lions.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. He made a mistake and now they don' t like him.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. He had to stay in bed because he had the flu.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They had time so they went for a coffee.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Points \_\_\_\_\_\_\_\_\_/4**

**VI. Finish the following Conditional sentences (type 0, I, II or III) by putting the given verbs into correct tense.**

1. I would buy it if I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) enough money with me.

2. We'll go to the beach tomorrow unless it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rain).

3. If she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (arrive) late, she wouldn't have visited her grandmother.

4. If you see Ann, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/ give) her this message?

5. If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (find) a gun in the street, I would have taken it to the police.

6. If he were younger, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (join) a football club.

7. If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) you, I wouldn't go to that party.

8. If the weather is nice tomorrow, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) fishing.

9. If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(go) climbing, I would be so worried.

10. If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) time last weekend, I would have come and help you.

**Points \_\_\_\_\_\_\_\_/10**

**VII. Fill each gap with the most suitable word. Use ONE word only!**

**The World of Insects and Their Relatives**

A remarkable variety \_\_\_\_\_\_\_\_\_\_\_\_ insects inhabit this planet. More species of insects exist than all other animal species together. Insects \_\_\_\_\_\_\_\_\_\_\_\_\_\_ survived on earth for more than 300 million years, and may possess the ability to survive for millions more. Insects can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ found almost everywhere--on the highest mountains and on the bottom of rushing streams, in the cold South Pole and in bubbling hot springs. They come \_\_\_\_\_\_\_\_\_ many different colors and various shapes. Insects are extremely important for humans, pollinating our crops as well as flowers in meadows, forests, deserts and other areas. But ticks and some insects, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as mosquitoes and fleas, can transmit disease. Insects are vital to the immense cycle of life, furnishing food \_\_\_\_\_\_\_\_\_\_\_ other creatures and breaking down natural materials to chemicals and nutrients. Whirling, buzzing, singing, chewing, vibrating with energy, they are all around us. We have only to open our eyes to watch and begin to understand \_\_\_\_\_\_\_\_\_\_\_. Insects belong to a group of organisms called arthropods – a word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means "jointed feet." Insect bodies are variable, but generally adult insects have a few things \_\_\_\_\_\_\_\_\_\_\_\_\_ common: a head with two antennae, a thorax with six legs and up to two pairs of wings, and an abdomen. Their amazing ability to adapt permits them to live in extreme ranges of temperatures and environments. The one place where they have not yet \_\_\_\_\_\_\_\_\_\_\_\_\_\_ found to is in the open oceans. Their wings give them the option of getting away from dangerous situations or toward food or mates. Also, insects have an enormous reproductive capacity: \_\_\_\_\_\_ honey bee queen lays as many \_\_\_\_\_\_\_\_\_\_\_\_ 4,000 eggs a day, and an African termite queen can lay as many as 43,000 eggs a day. Another reason for their success is the strategy of protective coloration. An insect may be right before our eyes, but nearly invisible because it is cleverly camouflaged as a green leaf, lump of brown soil, gray lichen, a seed or some other natural object. Some insects use bright, bold colors to send warning signals that they taste bad, sting or squirt out poison. Others have wing patterns that look \_\_\_\_\_\_\_\_\_\_\_ the eyes of a huge predator, confusing their enemies. Some insects also mimic bitter-tasting insects; hungry foes are fooled into avoiding them.

**Points \_\_\_\_\_\_\_\_\_ / 12**